

## **Careers Education**

At the Darwen Aldridge Enterprise Studio School, Careers Education is an integral part of a student's journey. It all begins when students join the school in year 9. Students study core subjects: Maths, English and Science and then have the freedom to choose the options that will best help them progress their careers future.

Our vision seeks to equip all students with the information and the skills needed to research, plan for and begin their chosen career path, irrespective of race, sex or academic ability. We strive to help students become 'work ready' in all that they do within the Studio School.

We encourage students to think broadly and ambitiously about their future education and career options and to consider current labour market intelligence to ensure they make well informed decision about their futures.

The aims of the Careers Education Programme at Darwen Enterprise Studio School are :

- To develop positive attitudes in the students towards study and work.
- To develop employability and enterprise skills in line with the Aldridge Attributes (Problem Solving, Creativity, Risk Taking, Determination, Passion & Teamwork)
- To help students plan and take control of their future making informed choices at key points in their education.
- To inspire learners regarding new opportunities they might not have known about (or that might not yet exist yet), or thought they could not achieve.
- To ensure all learners understand the full range of opportunities available to them; are able to learn from employers about the world of work and the skills that are valued in the workplace and to have first-hand experience of the workplace.
- To provide students with the tools to help them reflect on themselves, their abilities, skills, aptitudes and attitudes to enable them to consider their development.
- To assist students to understand the range of career options available and different paths to work; to plan these steps they need to take to help them get from where they are to where they want to go.
- To build and develop the student's knowledge and understanding of the modern labour market, how it operates and what it has to offer.
- To enable students to identify opportunities post 16 and post 18 including: traineeships, apprenticeships, school leaver programmes, FE & HE, employment and training opportunities.
- To provide students with impartial advice about options available to them.
- To support all students to make successful transitions into positive destinations.

## **Commitment**

### **Governors and staff are committed to:**

- Providing a planned programme of activities to which all students are entitled and will have access to.
- Working in partnership with various organisations to ensure that no student is disadvantaged in progressing to an appropriate opportunity in education, training or work.
- Involving young people and their parents and carers in a programme of activities and further developments

## **Implementation**

### **Management Implementation:**

The school has a responsible Career's Leader who has the skills, commitment, and backing from the Senior Leadership Team and Governors, to deliver the careers programme across all eight Gatsby Benchmarks. The careers Leader is responsible to the Principal and Vice Principal.

Contact Details : Miss Linda Mason, [linda.mason@daestudio.org](mailto:linda.mason@daestudio.org), Telephone : 01254 819567

### **Staff:**

All staff willingly contribute to the careers education and guidance programme through their roles as tutors, subject teachers and support staff. Careers education is planned, monitored and evaluated by the Careers Leader in conjunction with the Senior Leadership Team.

### **Implementation in line with the Gatsby Benchmarks.**

Our Careers Education Programme aims are achieved through the Careers curriculum which is outlined below. All strategies are aligned with the Gatsby Benchmarks. Careers Compass is completed once per year and action points inform improvements.

The Career's Leader/Senior Leadership Team along with the Enterprise Advisor network, Independent Careers Advisor, Curriculum Leaders, External Providers and employers strive for continuous improvement and build to develop each benchmark further.

## Gatsby Benchmarks

Good career guidance is critical if young people are to raise their aspirations and capitalise on the opportunities available to them.

The Gatsby Benchmarks are a framework of 8 guidelines that define the best careers provision in schools and colleges. Our Careers Education Programme is built around them and provides a great place to evaluate and help us improve the programme. The school is fully committed to achieving all 8 Benchmarks:

Benchmark	Description
<b>1. A stable careers programme</b>	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
<b>2. Learning from career and labour market information</b>	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
<b>3. Addressing the needs of each pupil</b>	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
<b>4. Linking curriculum learning to careers</b>	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
<b>5. Encounters with employers and employees</b>	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
<b>6. Experiences of workplaces</b>	Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
<b>7. Encounters with further and higher education</b>	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and

	vocational routes and learning in schools, colleges, universities and in the workplace.
<b>8. Personal guidance</b>	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.

### **Social Media**

The school makes use of Social Media to promote careers activities and encourages both students and parents to follow the school on Facebook and Twitter for the latest updates. Students and parents are also provided with advanced notice of up and coming careers events, initiatives and workshops.

### **Measure and Evaluation**

It is hard to evaluate the success of any careers programme however we use the following methods:

1. Regular meetings with the School's Enterprise Link to ensure a robust programme which meets all criteria of the Gatsby Benchmarks and Government Statutory Guidance.
2. A yearly review of the progress made against the 8 Gatsby Benchmarks with our Enterprise Link and the Senior Leadership team.
3. Student voice, parent and external partners' comments ensures the Careers Programme caters for all.
4. Published data: The Department of Education publishes a range of data on pupil destinations at 16 and 18 and we compare our school with schools in the area/England.

## **Provider Access Policy Statement**

### **Introduction**

This policy statement sets out the Studio School's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Management of provider access requests Opportunities for access**

Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the school's careers programme and curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate.

### **Procedure**

A provider wishing to request access should contact 01254 819567.

Local providers are invited to key relevant events. In addition, external providers interested in coming into the school should speak to Mrs Linda Mason, our named Careers Leader to identify the most suitable opportunity.

The academy policy on safeguarding sets out the academy's approach to allowing providers into school as visitors to talk to our students.

### **Resources**

Once visits have been agreed, the school will provide appropriate rooming to facilitate the visit, along with any equipment requested by the provider, where it is available.

Providers are welcome to provide a copy of their prospectus or other relevant course literature that will be made available to students.

## Careers Education Programme

Though a planned programme of careers education and one to one guidance delivered to all students, we are committed to providing the appropriate activities and experiences to enable students to make well informed decisions and successful transitions from key stage 4 to key stage 5 and from key stage 5 to Further Education, Apprenticeships/Traineeships or Employment and from Sixth Form to Higher Education, Apprenticeships or Employment.

See Careers Education Programme - This includes detailed information from Careers Education Programme (Sept 18 – July 19)